



# SCHOOL COUNSELOR RECOMMENDATION FORM

Please complete the form and attach a copy of the student's latest report card. Please return by mail to the address above OR hand to the Upward Bound In-School Visit Advisor at your school.

Name of Applicant: \_\_\_\_\_\_

	(Last)			(First)	(Middle)
1.	1. Which of the following best describes this student's future or current high school curriculum?				
	Local Diploma	Regents Diploma	Advanced Rege	nts Diploma	Credential

- 2. What is the student's current GPA? Cumulative GPA: \_\_\_\_\_ GPA for this year: \_\_\_\_\_
- 3. Student Attendance for current school year: Excused absences: Unexcused: Tardy:
- 4. Check the student's proficiency level on <u>8<sup>th</sup> Grade</u> NYS assessments in Reading/Language Arts and Math

	Yes, met standard	No, did not meet standard	Test but results not available	Has not taken assessment
Reading/Language Arts				
Mathematics				

5. What math course is the applicant currently enrolled in and what course do you anticipate them enrolling in for

next year? Current Math Course: \_\_\_\_\_ Anticipated Math Course: \_\_\_\_\_

6. If the student has taken any NYS Math Regents test, please provide the scores below:

CC Algebra: \_\_\_\_\_ CC Geometry: \_\_\_\_\_ CC Algebra 2: \_\_\_\_\_

7. CRF 34 § 645 charges Upward Bound programs to serve students who are low income, or first generation. Please check all of the following high risk categories that apply to this student:

Has not achieved at the proficient level on State Assessments in Reading/Language Arts
Has not achieved at the proficient level on State Assessments in Math
Has not successfully completed pre-algebra or algebra by the beginning of 10 <sup>th</sup> grade
Has a GPA of 2.5 or less (on a 4.0 scale) for the most recent school year for each GPA is available
Not Applicable

- 8. Has the student been subjected to school disciplinary action or suspension? Please Explain:
- 9. Please comment on the student's strengths and challenges.

10. Please describe the students' academic motivation and potential for success at a postsecondary institution.

11. Below is the list of areas of need the Upward Bound program is designed to assist with students. <u>Please check at</u> <u>least one</u> the areas of need that would be most important for the program to address with the student.

Low educational aspirations	Lack of academic opportunities
Lack of career goals	Limited English Proficiency
Lack of confident, self-esteem, or social skills	Predominantly low-income community
Rural isolation	Strong interest in STEM careers

12. Do you recommend this student for admission into Upward Bound? Please comment.

Signature: \_\_\_\_\_\_

Date: \_\_\_\_\_

Phone Number: \_\_\_\_\_





# **MATH TEACHER RECOMMENDATION FORM**

Student Name:	Grade:
Course Title:	_ Current GPA:

The student named above is applying to the TRIO Upward Bound program at SUNY Adirondack. Please complete this confidential form and return it to the address, fax, or email above.

1. Please rate the student on the following categories:

Attitude toward school work	
Intellectual ability	
Respect for others	
Student's level of participation	
Leadership ability	
Effort in class	
Homework completion	
Test taking skills	
Potential for postsecondary education	
Rapport with other students	
Work Ethic	

2. Please comment on the student's progress in your class (strengths, challenges, etc.):

3. Behavioral or discipline issues: O Yes O No Please Explain:

4. Please describe the student's potential for postsecondary educational opportunities, please explain:

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5. Below is the list of areas of need Upward Bound is designed to address. Please <u>check at least one area</u> you feel would be important for Upward Bound to address with this student:

Low educational aspirations	Lack of academic opportunities
Lack of career goals	Limited English Proficiency
Lack of confident, self-esteem, or social skills	Predominantly low-income community
Rural isolation	Strong interest in STEM careers

6. Please share any additional comments or information about this student that would better describe this student's strengths and challenges:

Signature:	Date:
Please Print Name:	
Email or Phone Number:	





### **ENGLISH TEACHER RECOMMENDATION FORM**

Student Name:	Grade:
Course Title:	Current GPA:

The student named above is applying to the TRIO Upward Bound program at SUNY Adirondack. Please complete this confidential form and return it to the address, fax, or email above.

1. Please rate the student on the following categories:

Attitude toward school work	
Intellectual ability	
Respect for others	
Student's level of participation	
Leadership ability	
Effort in class	
Homework completion	
Test taking skills	
Potential for postsecondary education	
Rapport with other students	
Work Ethic	

- 2. Please comment on the student's progress in your class (strengths, challenges, etc.):
- 3. Behavioral or discipline issues: O Yes O No Please Explain:

#### 4. Please describe the student's potential for postsecondary educational opportunities, please explain:

	Excellent		Good		Fair		Poor
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5. Below is the list of areas of need Upward Bound is designed to address. Please <u>check at least one</u> area you feel would be important for Upward Bound to address with this student:

Low educational aspirations	Lack of academic opportunities
Lack of career goals	Limited English Proficiency
Lack of confidence, self-esteem, social skills	Predominantly low-income community
Rural isolation	Strong interest in STEM careers

6. Please share any additional comments or information about this student that would better describe this student's strengths and challenges:

Signature:	Date:
Please Print Name:	
Email or Phone Number:	





## **ADDITIONAL TEACHER RECOMMENDATION FORM**

Student Name:	Grade:
Course Title:	Current GPA:

The student named above is applying to the TRIO Upward Bound program at SUNY Adirondack. Please complete this confidential form and return it to the address, fax, or email above.

1. Please rate the student on the following categories:

Attitude toward school work	
Intellectual ability	
Respect for others	
Student's level of participation	
Leadership ability	
Effort in class	
Homework completion	
Test taking skills	
Potential for postsecondary education	
Rapport with other students	
Work Ethic	

2. Please comment on the student's progress in your class (strengths, challenges, etc.):

3. Behavioral or discipline issues: O Yes O No

Please Explain:

4. Please describe the student's potential for postsecondary educational opportunities, please explain:

	Excellent		Good		Fair		Poor	
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5. Below is the list of areas of need Upward Bound is designed to address. Please <u>check at least one area</u> you feel would be important for Upward Bound to address with this student:

Low educational aspirations	Lack of academic opportunities
Lack of career goals	Limited English Proficiency
Lack of confidence, self-esteem, social skills	Predominantly low-income community
Rural isolation	Strong interest in STEM careers

6. Please share any additional comments or information about this student that would better describe this student's strengths and challenges:

Signature:	Date:
Please Print Name:	
Email or Phone Number:	