



8. Has the student been subjected to school disciplinary action or suspension? Please Explain:

9. Please comment on the student's strengths and challenges.

10. Please describe the students' academic motivation and potential for success at a postsecondary institution.

11. Below is the list of areas of need the Upward Bound program is designed to assist with students. Please check at least one the areas of need that would be most important for the program to address with the student.

<input type="checkbox"/>	Low educational aspirations	<input type="checkbox"/>	Lack of academic opportunities
<input type="checkbox"/>	Lack of career goals	<input type="checkbox"/>	Limited English Proficiency
<input type="checkbox"/>	Lack of confident, self-esteem, or social skills	<input type="checkbox"/>	Predominantly low-income community
<input type="checkbox"/>	Rural isolation	<input type="checkbox"/>	Strong interest in STEM careers

12. Do you recommend this student for admission into Upward Bound? Please comment.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Phone Number: \_\_\_\_\_

## MATH TEACHER RECOMMENDATION FORM

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Course Title: \_\_\_\_\_ Current GPA: \_\_\_\_\_

The student named above is applying to the TRIO Upward Bound program at SUNY Adirondack. Please complete this confidential form and return it to the address, fax, or email above.

1. Please rate the student on the following categories:

Attitude toward school work	
Intellectual ability	
Respect for others	
Student's level of participation	
Leadership ability	
Effort in class	
Homework completion	
Test taking skills	
Potential for postsecondary education	
Rapport with other students	
Work Ethic	

2. Please comment on the student's progress in your class (strengths, challenges, etc.):

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3. Behavioral or discipline issues:  Yes  No      Please Explain:

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4. Please describe the student's potential for postsecondary educational opportunities, please explain:

	Excellent		Good		Fair		Poor
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5. Below is the list of areas of need Upward Bound is designed to address. Please check at least one area you feel would be important for Upward Bound to address with this student:

<input type="checkbox"/>	Low educational aspirations	<input type="checkbox"/>	Lack of academic opportunities
<input type="checkbox"/>	Lack of career goals	<input type="checkbox"/>	Limited English Proficiency
<input type="checkbox"/>	Lack of confident, self-esteem, or social skills	<input type="checkbox"/>	Predominantly low-income community
<input type="checkbox"/>	Rural isolation	<input type="checkbox"/>	Strong interest in STEM careers

6. Please share any additional comments or information about this student that would better describe this student's strengths and challenges:

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please Print Name: \_\_\_\_\_

Email or Phone Number: \_\_\_\_\_

## ENGLISH TEACHER RECOMMENDATION FORM

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Course Title: \_\_\_\_\_ Current GPA: \_\_\_\_\_

The student named above is applying to the TRIO Upward Bound program at SUNY Adirondack. Please complete this confidential form and return it to the address, fax, or email above.

1. Please rate the student on the following categories:

Attitude toward school work	
Intellectual ability	
Respect for others	
Student's level of participation	
Leadership ability	
Effort in class	
Homework completion	
Test taking skills	
Potential for postsecondary education	
Rapport with other students	
Work Ethic	

2. Please comment on the student's progress in your class (strengths, challenges, etc.):

3. Behavioral or discipline issues:  Yes  No      Please    Explain:

4. Please describe the student's potential for postsecondary educational opportunities, please explain:

	Excellent		Good		Fair		Poor
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5. Below is the list of areas of need Upward Bound is designed to address. Please check at least one area you feel would be important for Upward Bound to address with this student:

<input type="checkbox"/>	Low educational aspirations	<input type="checkbox"/>	Lack of academic opportunities
<input type="checkbox"/>	Lack of career goals	<input type="checkbox"/>	Limited English Proficiency
<input type="checkbox"/>	Lack of confidence, self-esteem, social skills	<input type="checkbox"/>	Predominantly low-income community
<input type="checkbox"/>	Rural isolation	<input type="checkbox"/>	Strong interest in STEM careers

6. Please share any additional comments or information about this student that would better describe this student's strengths and challenges:

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please Print Name: \_\_\_\_\_

Email or Phone Number: \_\_\_\_\_

## ADDITIONAL TEACHER RECOMMENDATION FORM

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Course Title: \_\_\_\_\_

Current GPA: \_\_\_\_\_

The student named above is applying to the TRIO Upward Bound program at SUNY Adirondack. Please complete this confidential form and return it to the address, fax, or email above.

1. Please rate the student on the following categories:

Attitude toward school work	
Intellectual ability	
Respect for others	
Student's level of participation	
Leadership ability	
Effort in class	
Homework completion	
Test taking skills	
Potential for postsecondary education	
Rapport with other students	
Work Ethic	

2. Please comment on the student's progress in your class (strengths, challenges, etc.):

3. Behavioral or discipline issues:  Yes  No

Please Explain:

4. Please describe the student's potential for postsecondary educational opportunities, please explain:

	Excellent		Good		Fair		Poor
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5. Below is the list of areas of need Upward Bound is designed to address. Please check at least one area you feel would be important for Upward Bound to address with this student:

<input type="checkbox"/>	Low educational aspirations	<input type="checkbox"/>	Lack of academic opportunities
<input type="checkbox"/>	Lack of career goals	<input type="checkbox"/>	Limited English Proficiency
<input type="checkbox"/>	Lack of confidence, self-esteem, social skills	<input type="checkbox"/>	Predominantly low-income community
<input type="checkbox"/>	Rural isolation	<input type="checkbox"/>	Strong interest in STEM careers

6. Please share any additional comments or information about this student that would better describe this student's strengths and challenges:

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Please Print Name: \_\_\_\_\_

Email or Phone Number: \_\_\_\_\_